

VINAYAKA MISSION'S RESEARCH FOUNDATION, SALEM**B.P.E.S./ B.Sc(P.Ed) DEGREE EXAMINATION – November 2018**
Third Semester**TEST AND MEASUREMENT IN PHYSICAL EDUCATION**

Time: Three hours

Maximum: 75 marks

PART – A (10 x 2 = 20 marks)Answer any **TEN** questions. All questions carry equal marks.

1. Define Test.
2. Define Evaluation.
3. Define Validity.
4. Define Objectivity.
5. What is physical Fitness?
6. Define Resting Pulse Rate.
7. What is Stride Length?
8. Abbreviation of AAPHBRD.
9. Write the test items of JCR Test.
10. What is Elastic Power?
11. Write the test items of Johnson Basketball Ability Test.
12. Write the test items of Dyer Tennis Test.

PART – B (5 x 5 = 25 marks)Answer any **FIVE** questions. All questions carry equal marks.

13. Need and importance of Measurement in Physical Education.
14. Test Administration Advance Preparation.
15. Explain the Stride Length and Stride Frequency.
16. Explain breath holding time and Vital capacity.
17. Explain Skin Fold measurement.
18. Explain Hardware Sleep Test.
19. Explain Miller Wall Volley test.
20. Explain Field Hockey Test.

PART – C (3 x 10 = 30 marks)Answer any **THREE** questions. All questions carry equal marks.

21. Explain Measurement and Evaluation, Need and importance of measurement and Evaluation in Physical Education.
22. Explain Criteria of Test Selection.
23. Explain Components of Motor Ability Test.
24. Explain AAPHERD Youth Fitness Test.
25. Explain Johnson Basket Ball Ability Test.
